

THE LIFT PROJECT

ENGAGING UNDERGRADUATES IN K-12 STEM EDUCATION THROUGH HIGH-ALTITUDE BALLOONING

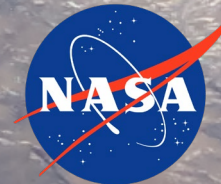
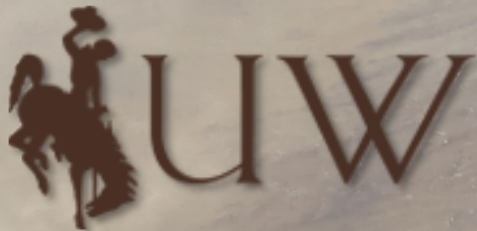
Philip Bergmaier¹, Trina Kilty¹, Shawna McBride¹
Kevin Kilty², Andrea Burrows³, and Kate Muir Welsh^{3,4}

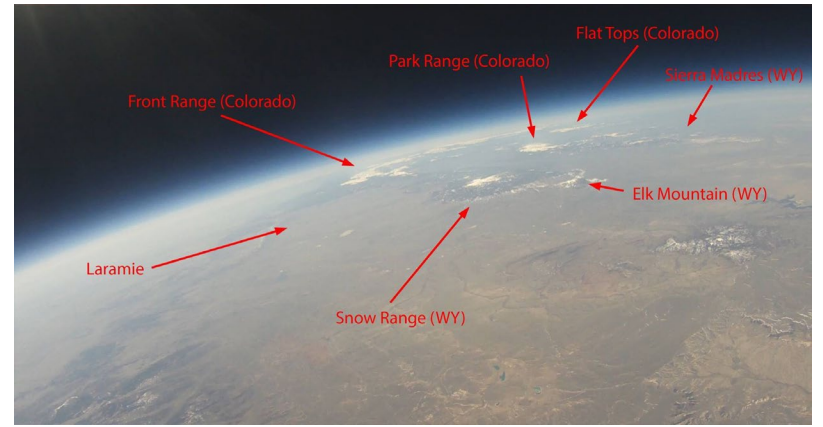
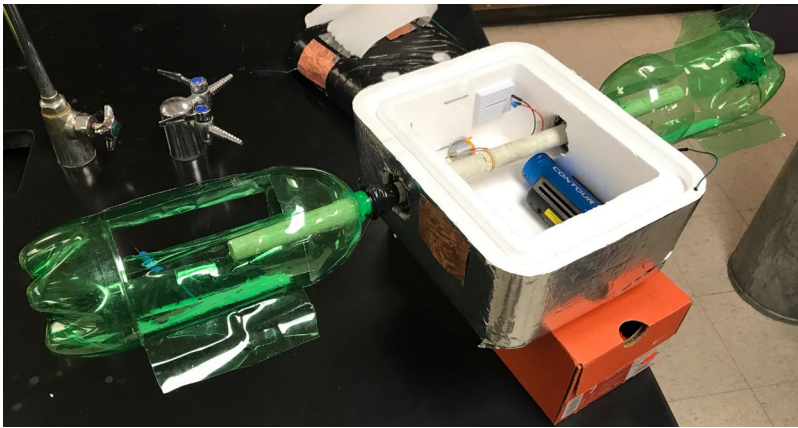
¹WYOMING NASA SPACE GRANT CONSORTIUM

²DEPARTMENT OF MECHANICAL ENGINEERING, UNIVERSITY OF WYOMING

³SCHOOL OF TEACHER EDUCATION, UNIVERSITY OF WYOMING

⁴SOCIAL JUSTICE RESEARCH CENTER, UNIVERSITY OF WYOMING





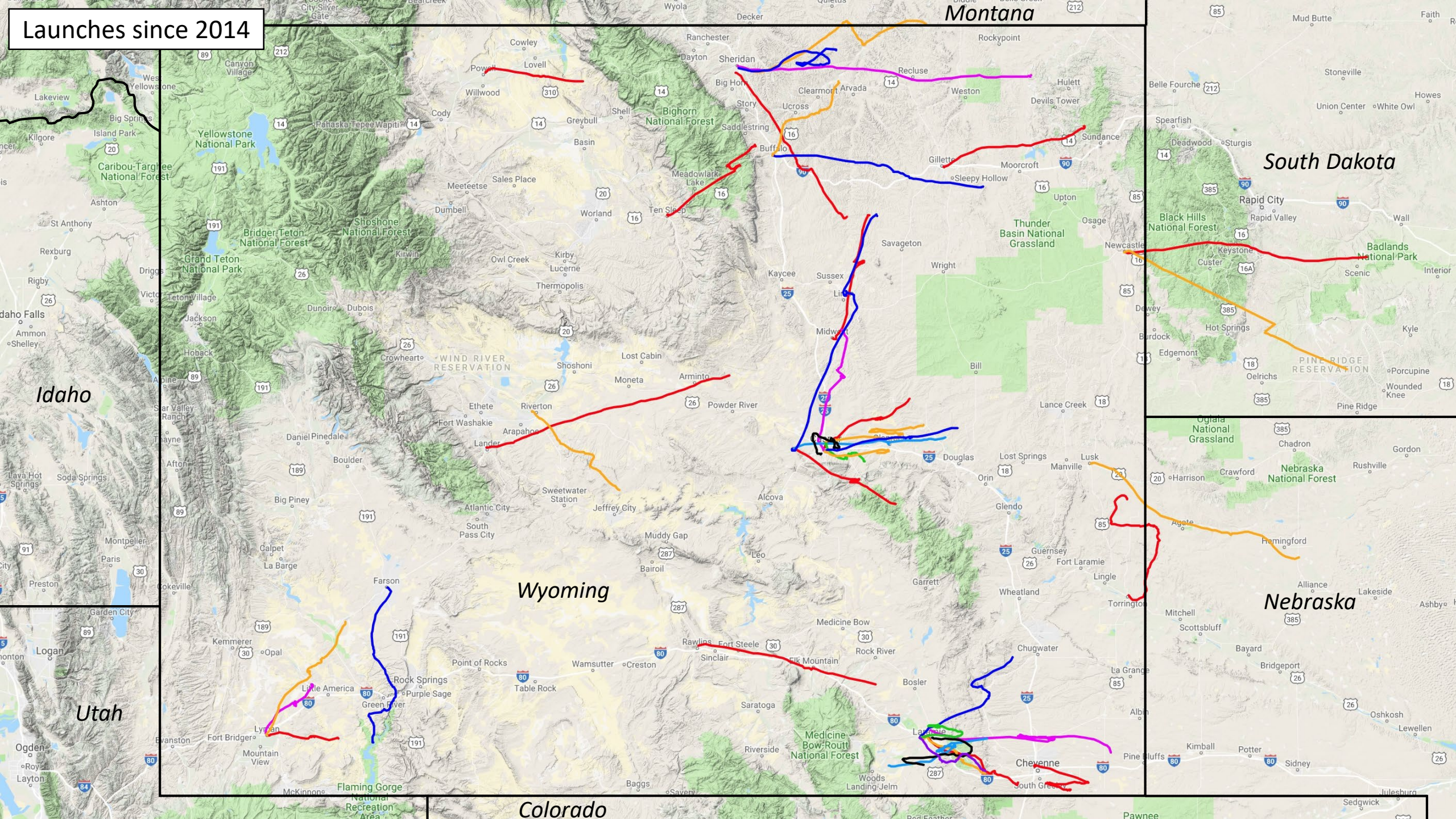
WYOMING

NASA Space Grant Consortium

HIGH-ALTITUDE BALLOON PROGRAM



Launches since 2014





THE LIFT PROJECT

What is it?

Three-year NSF-funded undergraduate science outreach program run by the WY NASA Space Grant at UW

Objective

Develop authentic K–12 STEM projects that incorporate the use of high-altitude weather balloons

Purpose

- Improve the science content of WY NASA Space Grant ballooning program
- Provide undergraduates at UW with real-world, hands-on experiences to help build skills & confidence in their chosen area of study



THE LIFT PROJECT



How it works

- 1) Student recruitment (sophomores/juniors; science, engineering, & education majors)
- 2) Organize into teams, assign a K–12 partner teacher
- 3) Develop projects from scratch (payloads, curriculum, etc.)
- 4) Deliver projects to K–12 classrooms (lessons/activities, balloon launch, & data analysis)

Educational approaches

- Collaboration
- Learning through teaching

RECAP OF YEAR 1 (2019)

Six undergraduate fellows (2 teams)

Projects

- Cosmic radiation (high school)
- Speed of sound (middle school)

Timeline

- Project development (Spring)
- Payload testing (late Spring / early Fall)
- Classroom visits & balloon launch (Oct/Nov)



COSMIC RADIATION PROJECT

Challenge

Students must design & build cosmic radiation shielding to protect a balloon payload

Scenario

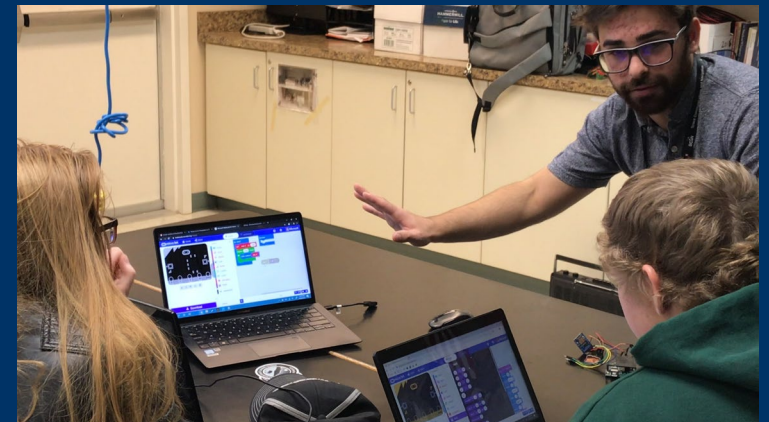
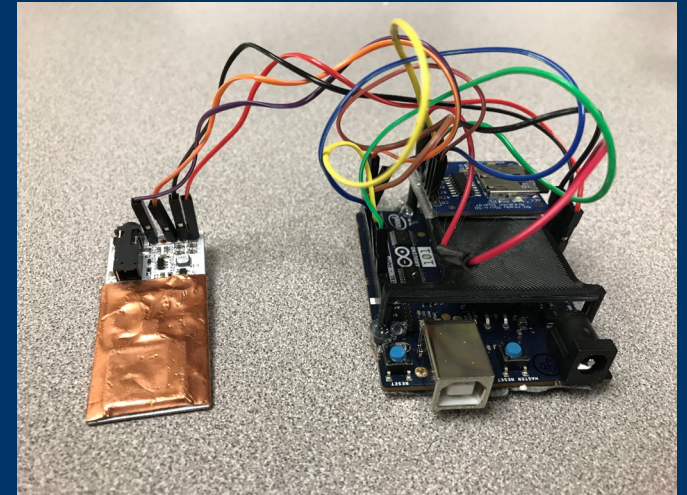
“Space race” between two teams (budget, roles, etc.)

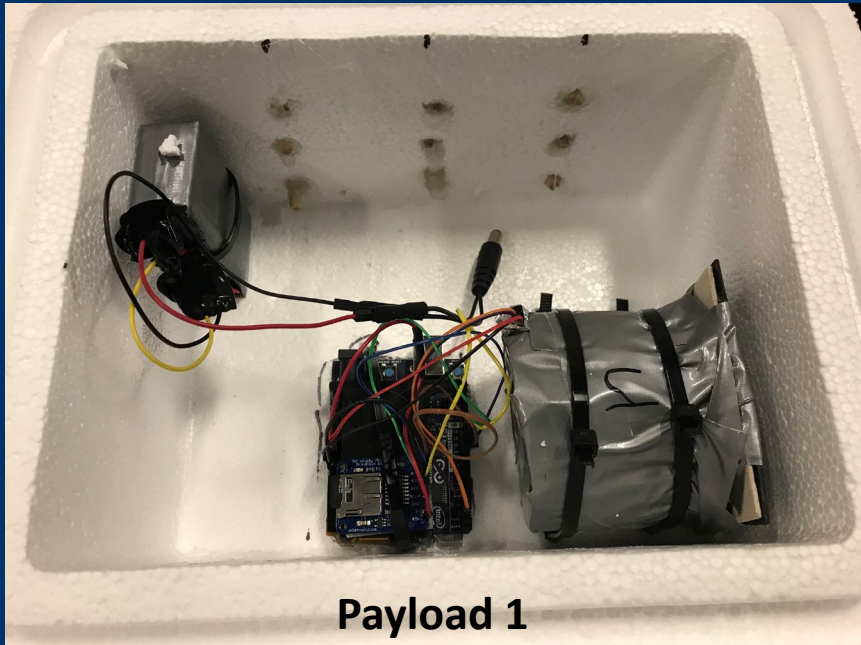
Payload

Arduino system w/ Geiger radiation sensor (β and γ)

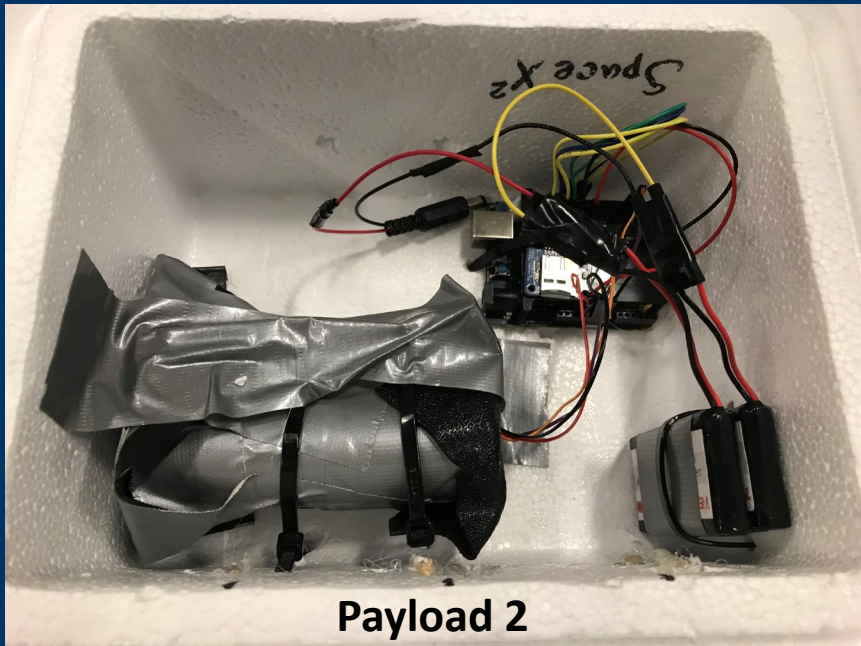
Curriculum

- Basics of cosmic radiation
- Computer programming (Arduinos)
- Hands-on activities (building the shielding)

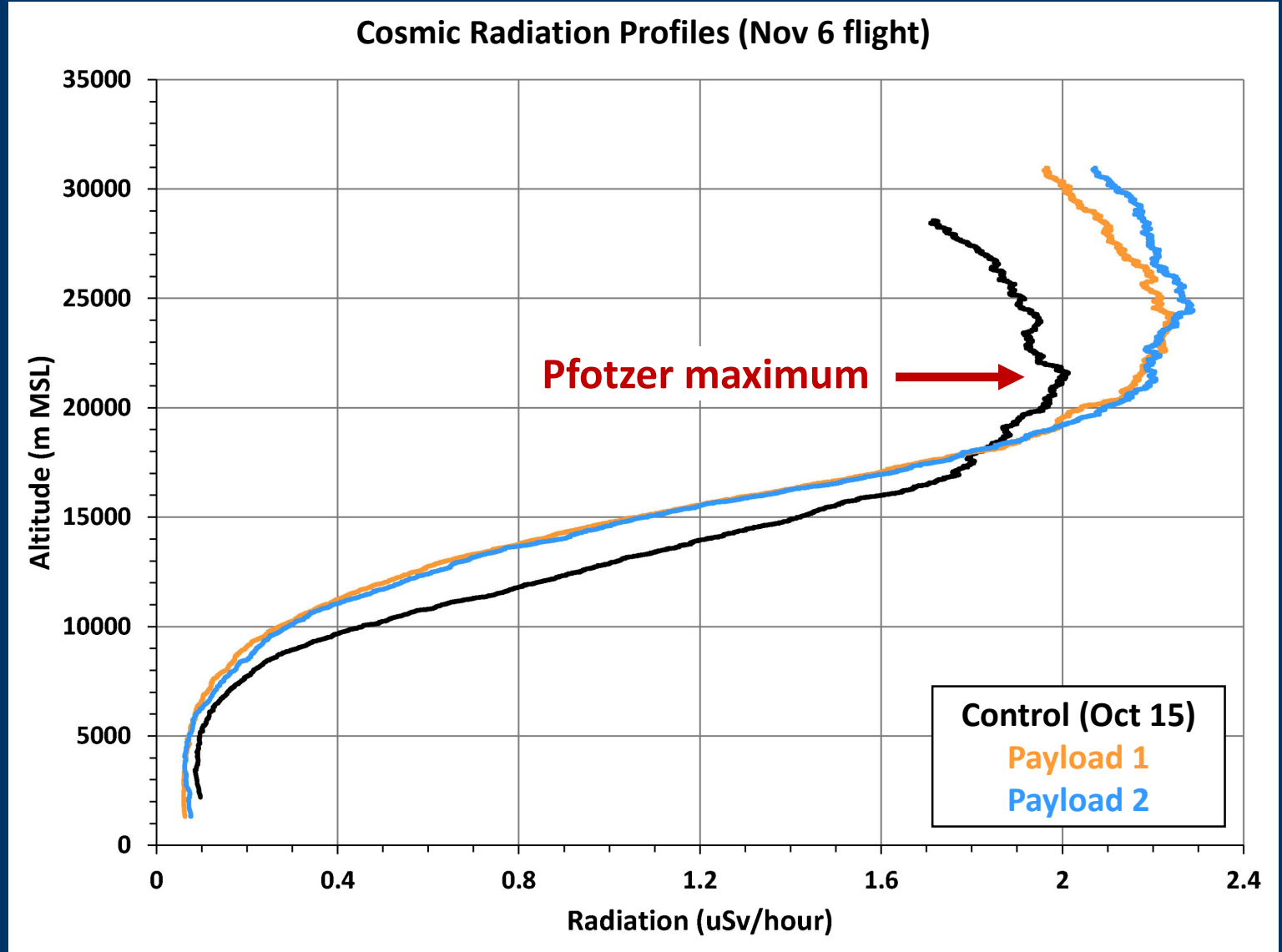




Payload 1



Payload 2



Highlight video: wyomingspacegrant.org/balloonvideo

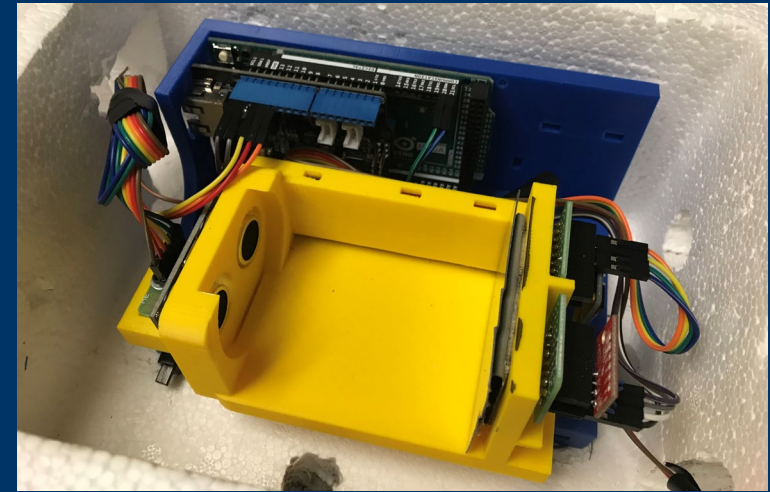
SPEED OF SOUND PROJECT

Challenge

Build a payload to directly measure changes in the speed of sound throughout the atmosphere

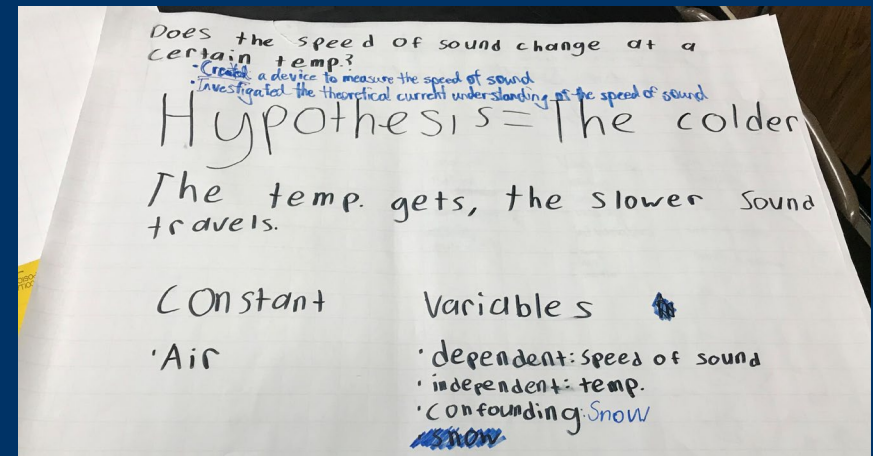
Payload

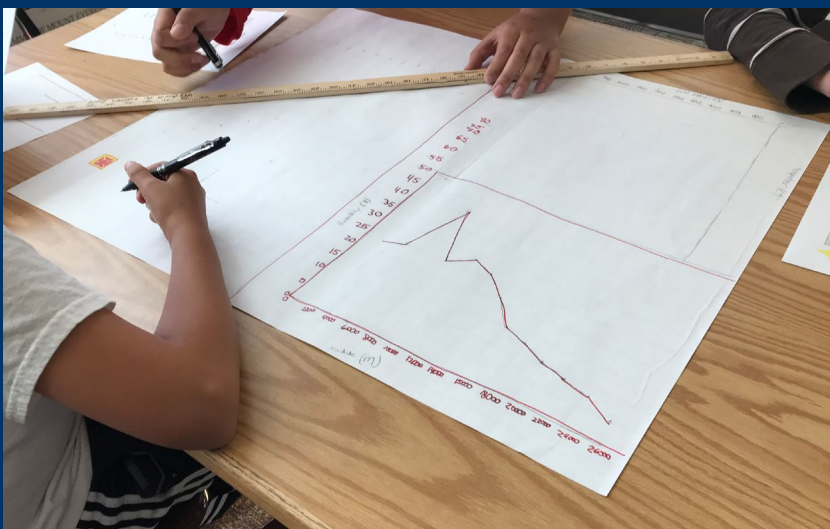
Arduino system w/ ultrasonic distance sensor



Curriculum

- Basics of sound & waves
- Components of an experiment, develop hypotheses
- Hands-on activities (plotting data)





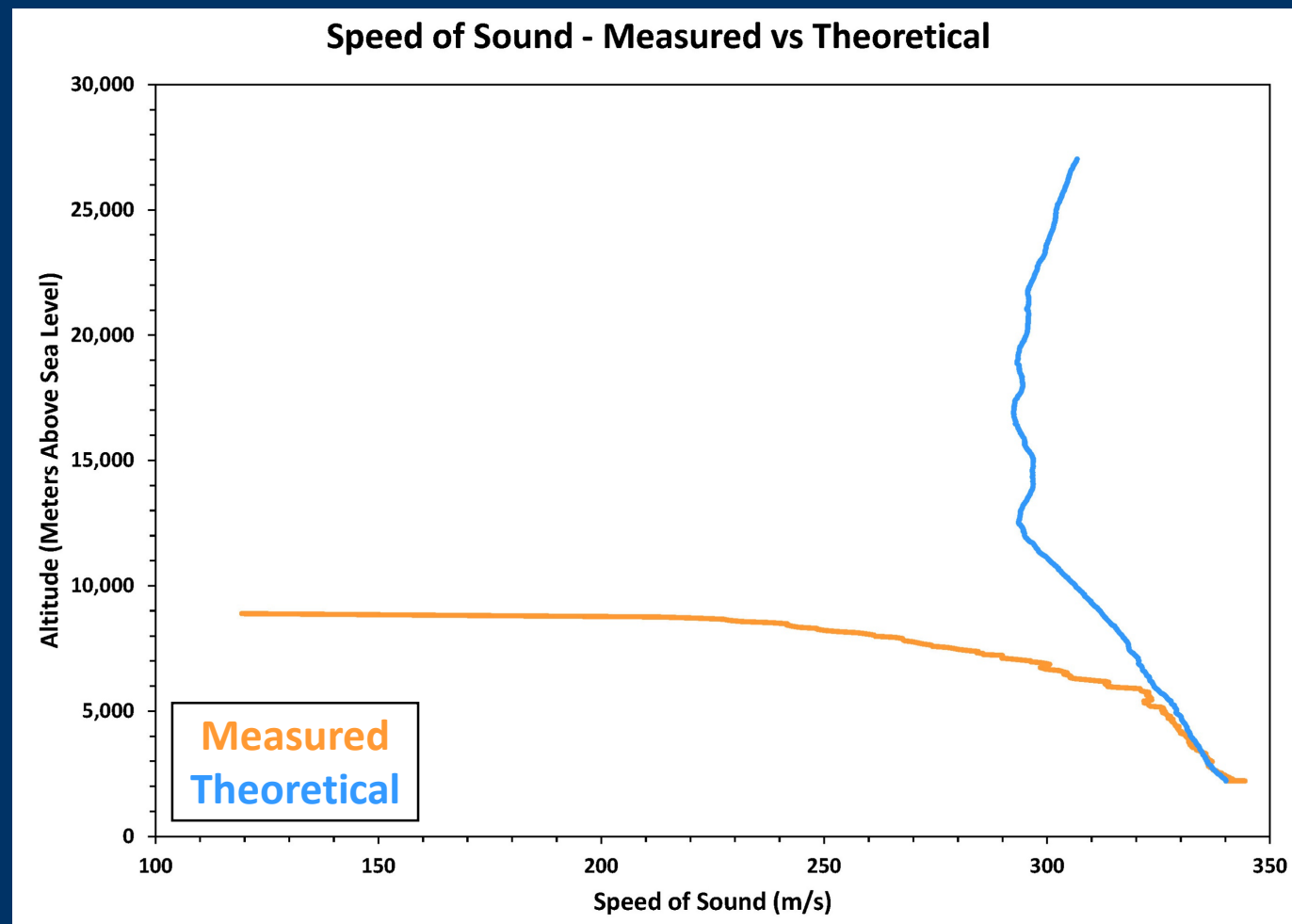
Speed of sound in an ideal gas:

$$v_{\text{sound}} \cong \sqrt{kRT}$$

k = ratio of specific heats

R = gas constant

T = temperature (K)



WRAPPING UP

Summary

- New undergraduate science outreach program focused on high-altitude ballooning
- Goals...
 - 1) Provide UW students with opportunities to apply what they've learned to a real-world science/engineering project
 - 2) Improve the science content of WY Space Grant ballooning program

Looking forward to Year 2 (2020)

- Nine undergraduate fellows (three teams)
- Microbe project

Questions?

2019 LIFT Fellows

Jeff Bell

Mary Block

Garrett Burrows

Josh Crips

Jacob Plowman

Tyra Relaford

2019 K–12 Partners

Newcastle High School

UW Lab School

Jennifer LaVanchy

Andy Pannell

Jim Stith

Teresa Strube

Theresa Williams

wyomingspacegrant.org/balloonprogram