## **Sexism in the Field:**

Maintaining Composure While Shutting Down Toxic Behavior

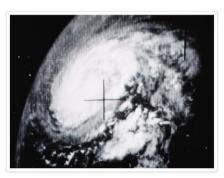
**JANUARY 14, 2020** 

Katie Magee and Ashley Ravenscraft, NWS Huntsville, AL









## **Disclaimers**

- 1. Just because you do not have an experience does not mean it does not exist
- 2. Every example used in this presentation is one that has either happened to me personally, or to someone from my office
- 3. As a white cisgender woman, I acknowledge that I have privileges others do not
- 4. We understand this is not representative of all men

## Heidi vs. Howard

Columbia Business School students given case studies of businesspeople and asked to review the person

- A successful entrepreneur used their connections and business acumen to gain notoriety
- Half of the students saw the name "Heidi" and half saw the name "Howard"

## Heidi vs. Howard

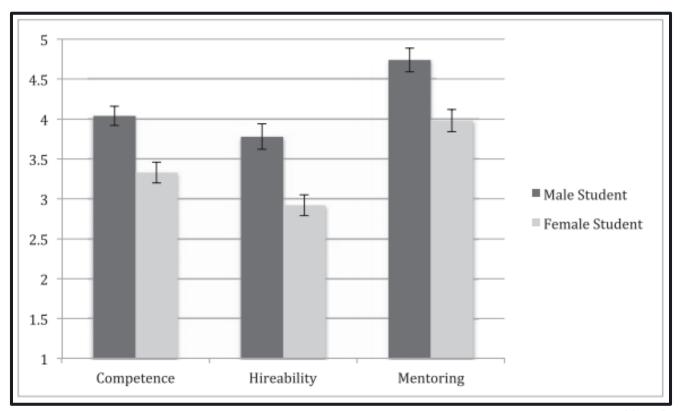
- Ranked as equally competent in the world of business
- "Heidi" was judged as more selfish, aggressive, unlikeable, and "not the type of person you would want to hire or work for"
- Successful women who are ambitious and aggressive in their careers are seen as unlikeable

### Jennifer vs. John

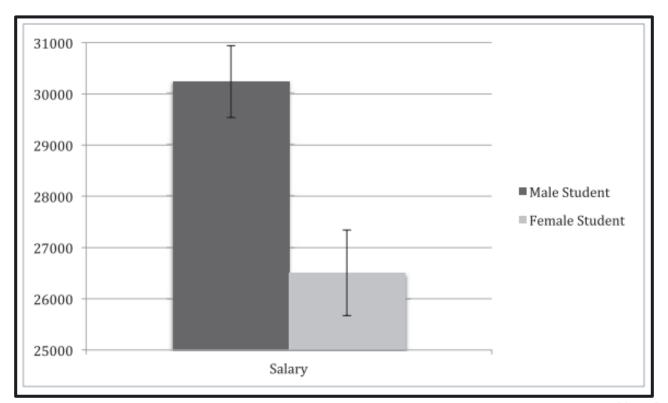
Dr. Moss-Racusin sent 127 resumes to research faculty from 6 universities for application feedback

- Double blind
- Names randomly chosen as Jennifer (n=64) or John (n=63)
- Otherwise, uniform application packages

## Jennifer vs. John



## Jennifer vs. John



## **Microaggressions**

## Dismissing or objectifying you because of your gender

"Can't you women make up your mind? The forecast keeps changing!"

"Can I speak to a real meteorologist?"

"Okay, sweetie" (princess, darling, honey, etc.)

"When is the person in charge getting here?"

"You can come sit on my lap!"

### In the moment...

## **Fight**

- Active response
- "That is not okay to say to me!"
- Can reinforce the aggressive stereotype

## **Flight**

- Passive response
- Turn around and walk away
- Can reinforce the uncaring/aloof stereotype

### In the moment...

## **Fight**

- Active response
- "Th Fig n Folly say o me
- Can reinforce the aggressive stereotype

## **Flight**

Passive response

Can reinforce the uncaring/aloof

stereotype

dand walk

## Why do we freeze?

- Not wanting to ruin critical partner relationships
- Career advancement PIE: performance, image, exposure
- "Did that really just happen?"
- Reining in the rage

### Lean In vs. Lean Out

### Lean In

- Ambition gap
- Don't worry about familial impact on career
- Don't downplay your achievements and qualifications

### **Lean Out**

- Do not apologize for having emotions
- Success does not depend on traditional "male characteristics"
- Define success as wellbeing rather than promotions/titles

### What we can do

- "I feel..." statements
  - e.g., "I feel under-valued and as though there is a lack of trust between us when you said 'xyz'."
- Record the interaction in a log

### What we can do

- You do not need to be a supervisor or "higher level" employee to be a mentor
- Foster close relationships within your office
- Be an ally; stand up for your teammates

## **Visibility**







- Goals are set based on what one thinks is attainable
- Seeing someone like you in a role increases the likelihood that you could see yourself in that role











# **Katie Magee**

Meteorologist National Weather Service Huntsville, AL

Kathleen.Magee@noaa.gov @\_KatieMagee\_





employee plotting weather maps from teletype reports







# **Backup Slides**









ARN MORE   DISCUSS   STATS   NEWS	
,	Yes
]	No
,	Yes, and businesses should be required to publish their salary ranges for each position
]	No, this is irrelevant because the gender wage gap is a myth
]	No, the current requirements in the Equal Pay Act of 1963 are already sufficient
]	No, the government should never determine what a private business should pay employees
	No, there are too many other variables such as education, experience, and tenure that determine a fair salary
]	Read more stances submitted by users
	Add your own stance

State City Party Ethnicity Income



Votes from:

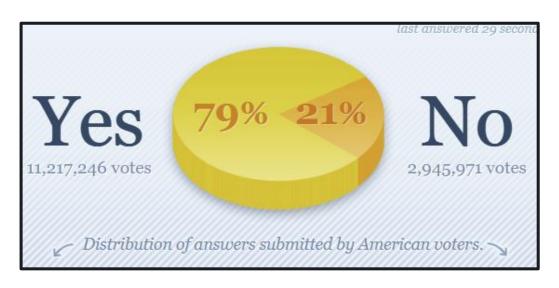
Education

All

## **ISideWith Results**

### No significant changes based on:

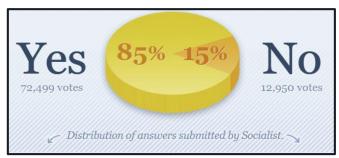
- Ethnicity
- Income
- State
- Education



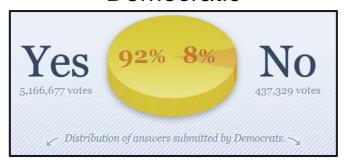
Votes from: All State City Party Ethnicity Income Education

# **Political Party Breakdown**

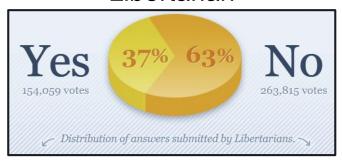
#### Socialist



#### **Democratic**



#### Libertarian



### Republican

