

New Forecaster Training Paradigm for GOES-R?

Bernadette Connell, CIRA¹ and Luciane Veeck, WMO-CGMS Vlab² / CIRA¹





What is a training paradigm?

An accepted means to develop and deliver training.

Over the past 15 years, training for satellite matters for forecasters has been used to supplement gaps in education and as a means to present new and improved operational products. How has it evolved?

Training Audience:

USA: National Weather Service

One language, one government, relatively easy to collaborate with neighboring offices



International: Partner with WMO Regional Training Centers of Excellence in Costa Rica, Barbados, Argentina, and Brazil

Comprised of more than 30 different countries of varying sizes, with 3 primary languages. These 2 factors can hinder communication between contiguous countries.



Topics:

- Radiative Transfer
- Satellites: Status, Orbits, and Products
- GOES Imager Channels and Products
- GOES Sounder and Products
- POES Sensors and Products
- Satellite derived winds
- Applications: Water Vapor interpretation, Volcanic Ash Detection, Fire Detection, Precipitation Estimation, Severe Weather, Tropical, and more.
- Pros: Good learning environment away from the office
- •Cons: Costly

Virtual Training

Contains topics listed above + more

Ideal: Blended – Face to Face + Virtual

Click city for local weather information







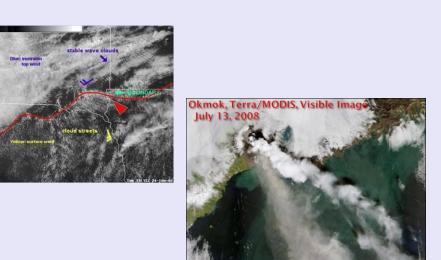
Virtual Training for different audiences

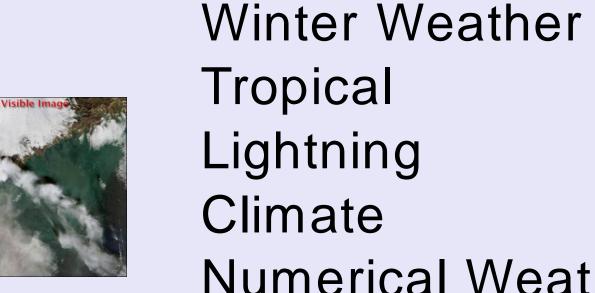
Lecture based **USA: National Weather Service**

> Teletraining and online modules through the VISIT and SHyMet Programs

VISIT Focus: Single topics **VISIT Topics:** Satellite Meteorology

Virtual Institute for **Satellite Integrated Training**





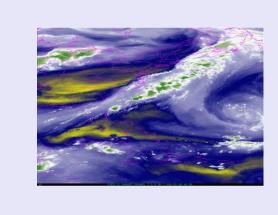


Severe Weather

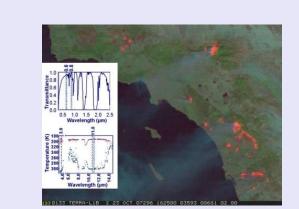
SHyMet Focus: Courses

SHyMet Courses: Tropical SHyMet SHyMet for Forecasters SHyMet for Interns

http://rammb.cira.colostate.edu/training/shymet/







International

Discussion based

WMO Regional Focus Group of the Americas and the Caribbean

Organizers: CIRA, US NWS Training Branch, CIMSS, the International Desk at NCEP, RTC in Costa Rica and Barbados

Participants: Antigua, Argentina, Bahamas, Barbados, Belize, Bolivia, Brazil, Cayman, Chile, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Guatemala, Guyana, Haiti, Honduras, Jamaica, Martinique, Mexico, Netherland Antilles, Nicaragua, Panamá, Paraguay, Peru, Trinidad, Uruguay, and Venezuela.

Webcam Voice Send File Conference

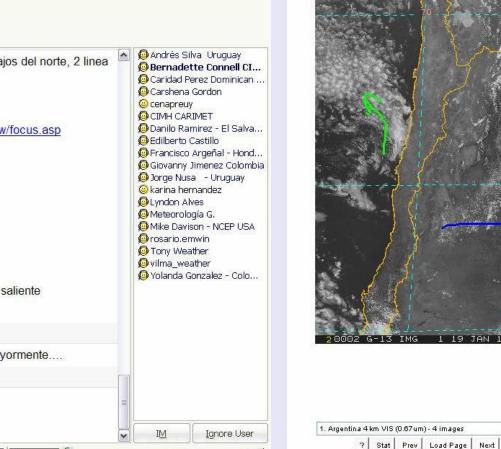
KEYS TO SUCCESS

- ➤ Motivation
- ➤ Distribute the workload
- Cooperation and Collaboration
- ➤Input experts and users
- ➤ Native Language
- ➤ Build capacity



users logged into VISITview, 30 users logged into Yahoo Messenger

largest session: 40





http://rammb.cira.colostate.edu/training/rmtc/focusgroup.asp

Progression of understanding

Aware Knowledgeable Capable Skilled Mastery

Expert

- In the US, with a Bachelor degree, a new intern to the NWS has knowledgeable or better understanding.
- In other countries, knowledgeable or better is possible, but an intern may be starting at the aware level.

GOES Satellite Imagery

Relatively consistent over the last 15 years With persistent viewing, develop "intuitive" knowledge over time. The expert in the office.

What does it take to be an expert? Practice: 10,000 hours

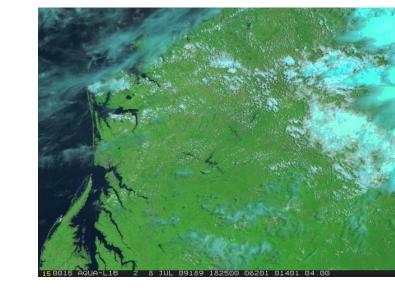
3.5 hours/day * 365 days/year

~ 10 years

How many satellite experts do we have out there? Are we taking advantage of their mentoring capabilities?

Language considerations

Native – It is more meaningful when you can understand what is being said or shown. Research to operations – Ditto the above statement. Are the two working with the same measuring units or visualizing the data from the same perspectives?



Where is this?

What imagery/tool is needed for training?

Depends on what needs to be seen. Some tools are "ageless"







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