UH West O’ahu is a four-year, comprehensive university with an emphasis on baccalaureate education founded in the liberal arts, service professional, career-related, and applied fields, based on State and regional needs. UH West O’ahu is committed to providing access to residents throughout the State of Hawai‘i through its partnerships with the University of Hawai‘i community colleges and its delivery of distance education programs. Since 1976, the University of Hawai‘i - West O’ahu has served the people of Hawai‘i and remains a dynamic and diverse place of learning and cultural enrichment. Formerly West O’ahu College, the university has evolved from a two-year baccalaureate institution to a four-year comprehensive University with academic programs that emphasize the exploration of interdisciplinary and cross-cultural studies. Founded in the liberal arts, UH West O’ahu is committed to quality teaching and an environment that fosters life-long learning.

University Enrollment:

<table>
<thead>
<tr>
<th>Name</th>
<th>Total</th>
<th>Women</th>
<th>Men</th>
<th>Minor</th>
<th>Major</th>
<th>Undergraduates</th>
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<tr>
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<td>1,267</td>
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<td>11</td>
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<td>58</td>
<td>116</td>
<td>22</td>
<td>152</td>
<td>116</td>
</tr>
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</table>

The Data set: 23 University level students enrolled in the first offering of a wholly online version of the AMS Undergraduate Studies Climate Course. This course (MET 209), now in year two with a cohort of 32 is being funded as part of the AMS Climate Studies Diversity Project and the students in the initial cohort and the second are primarily first generation college attendees and mirror UHWO’s demographics.

The instructor presented the course materials in a clear and organized way. 33% of respondents agree and 56% strongly agree

The instructor taught me methods of analysis for this field of study. 22% of respondents agree and 44% strongly agree

The instructor taught me methods of analysis for this field of study. 22% of respondents agree and 44% strongly agree

Dr. Richard M. Jones
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808.689.2340

For More Information:

What do the students say?

I learned a good deal of factual material in this course. 33% of respondents agree and 56% strongly agree

I gained a good understanding of concepts/principles in this field. 67% of respondents agree and 22% strongly agree

Now that I think about it, this was a really well-structured course. The textbooks really went hand-in-hand with the online websites. Although it was very confusing at first to wrap my head around all of the different websites we had to use, it was really straightforward once I got into the routine. The midterm and final exams were time-consuming but still generally easy to complete (except when the answers were hard to find). I think that this was a really great course, and I hope if I take any more online classes they take advice from Professor Jones!

This course helped me to enhance myself in the personal discipline department. It held me accountable for planning things out, as most online classes you will not be reminded by someone when things are due. However, when I did need help with anything Dr. Jones was always willing to do so. This course does not really relate to my major but it has helped me become a better student none the less.

At the beginning of the semester, I was fully expecting another nightmare like my previous online class (ICS 101), and since I was having a lot of trouble getting up-and-running, Professor Jones met with me and laid it all out in a simple way that eliminated all of my confusion and made the whole structure much easier to understand.

I expected my grade for the course to be a/an:

- 11% said a C, 44% said a B, and 44% said an A
- in reality 41% earned a C, 32% earned a B, and 18% earned an A

Class assignments provided an effective aid for learning the subject matter. 44.5% of respondents agree and 44.5% strongly agree

The instructional materials (e.g., texts, handouts, etc.) were relevant to course objectives. 22% of respondents agree and 67% strongly agree

The amount of material covered in the course is reasonable. 33% of respondents agree and 56% strongly agree

I expected my grade for the course to be a/an:

- 11% said a C, 44% said a B, and 44% said an A
- in reality 41% earned a C, 32% earned a B, and 18% earned an A