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Webinars

Hydrometeorology Webinar Overview

In spring 2015, the University of Oklahoma's upper-level hydrometeorology course included a virtual session on Atmospheric Rivers. This flat-fee, 90-minute interactive webinar was conducted using GoToWebinar.

The presentation served as a pilot session for larger UCAR and COMET initiatives that will support university classrooms beyond their use of freely-available modules from MetEd, as well as an opportunity for students to engage with UCAR/NCAR scientists and NOAA contributors.

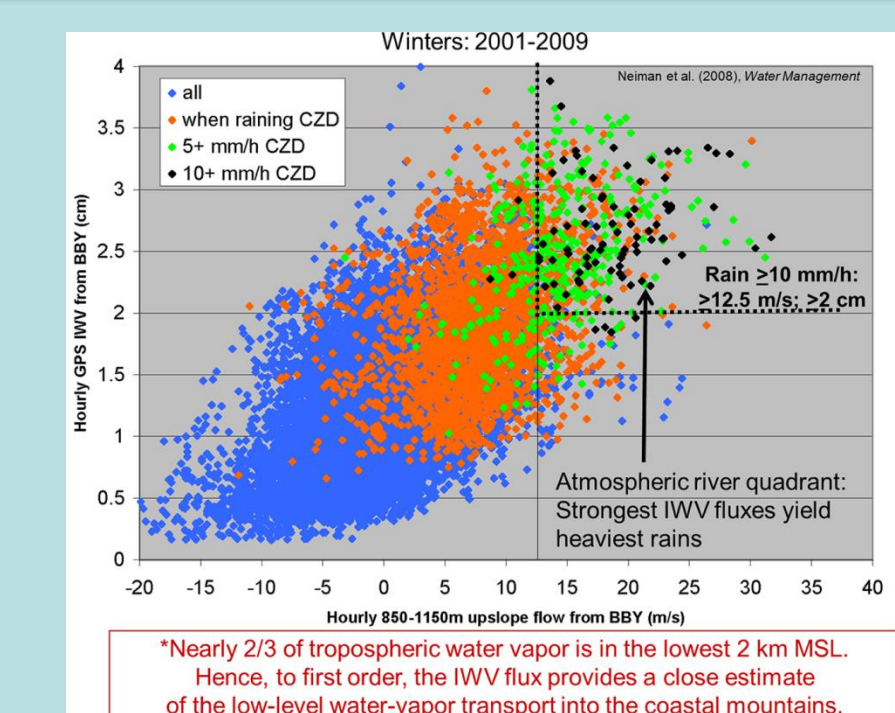
A Tour of Atmospheric Rivers

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03 Feb. 2015
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Webinar Features



How would you expect AR inland penetration in the Central U.S. to differ from the West Coast?

Choose all that apply

- A. Farther inland due to lower terrain ✓
- B. Farther inland due to higher ITC (flux)
- C. Not as far inland due to weaker ITC (flux)
- D. Not as far inland when weather systems tap moisture ✓

Fundamental Concepts Linked to Latest Research

COMET instructors and meteorologists consulted with leading AR researchers in NOAA and NCAR, integrating the newest findings into the presentation.

Interactive Polling Questions and Expert Q&A

Instructors administered real-time polling questions to gauge student understanding and opinion. Questions were asked and answered via the chat window during the webinar, and in a post-presentation, expert Q&A session. Current AR events were also discussed.

Similar Offerings

Webinar Series & Virtual Courses for Fee

Over the last two years COMET has added series of webinars and virtual courses, which include robust course websites and technical support, for fees. Presenters include COMET staff as well as leading content-area experts from across the globe.

Flash Flood II: Hydrology Runoff in Flash Floods

Tips for Flash Flood webinars

- If your webinar is asynchronous, please start the webinar using the link that was emailed to you upon approval.
- If you have a question during the webinar, please type it into the question box.

Stand-alone Webinars

Other stand-alone webinars for fee have been consumed by students, a variety of geoscience professionals, as well as the public at large.

October 20-22, 2015

Course is FREE

About the HIUCC Course

Participants will work with hydrologic events and climate change scenarios to explore and project impacts both currently and in the future. The course features learning with exercises using operational models.

Prerequisites

- Water resource professionals
- State and local planners
- Water utility technical staff
- Hydrologists
- Environmental scientists & researchers
- University faculty

Lab Packages

Synoptic Lab Series Overview

In another pilot effort to broaden UCAR and COMET's support of University classrooms, the fall semester of 2015 saw the University of Oklahoma's senior-level synoptic meteorology laboratory course using supplementary lab activities developed by COMET.

Students paid a laboratory fee to access a virtual course website that included 6 new COMET lab modules, along with customized sets of existing COMET module materials and relevant current weather data and links.

Streamline Analysis

Navigation Menu

Basic Practice

Question 5 of 6

Choose the answer that is closest to the correct answer. Remember, you can only select one answer.

Answer: B

COMET Virtual Classroom

Navigation

General

Welcome to the Synoptic Lab Package for METR 4424!

Lab modules will generally have some pre-lab questions and questions to help you learn the material of the lab. Along with a set of maps or case study to be analyzed. Be sure to consult your instructor for the lab and pre-lab and post-lab questions for your course and which are recommended.

The labs contained multiple sections to give background to those less familiar with the content, allow practice of analysis and diagnosis methods, and test understanding via formal classroom exercises.

Preliminary feedback suggests that lab content and interactive tools were well-received, yet feelings were more mixed on appropriate pricing and format. COMET continues to work with its advisory panel and executive board to determine future improvements, pricing and availability.

Lab Module Features

Background and Pre-Lab Interactivity

Each module contains topical background material embedded with interactive questions to test student understanding. HTML5 drawing tools and labeling systems allow the student to practice various types of analysis before completing the formal classroom lab exercise.

Classroom Lab Printouts and Question Sets

Print-quality map and case data sets for analysis, written question sets, or both are available for work in the classroom. Instructors can choose to assign any number of the case studies/map collections and their questions.

Solution Sets

Fully-analyzed maps and written solutions sets accompany each lab module.

Question 3 of 3

At lightning the gradient of either V or height would be: _____ the size of the isobars, which indicates: _____ the magnitude of deviation.

Answer: B

Question 1 of 2

Choose the answer that is closest to the correct answer. Remember, you can only select one answer.

Answer: B

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Selected Labs in Series

Isentropic Analysis

Navigation Menu

Basic Practice

Question 5 of 6

Choose the answer that is closest to the correct answer. Remember, you can only select one answer.

Answer: B

Quasi-geostrophic Omega Equation Lab

Navigation Menu

Basic Practice

Question 5 of 6

Choose the answer that is closest to the correct answer. Remember, you can only select one answer.

Answer: B

Vorticity and Deformation Identification Using Satellite Imagery

Navigation Menu

Basic Practice

Question 5 of 6

Choose the answer that is closest to the correct answer. Remember, you can only select one answer.

Answer: B

Isentropic Analysis

This lab covers the fundamentals of isentropic thinking and allows students to analyze pressure and moisture advection on isentropic surfaces, and compare their results to standard isobaric chart methods.

QG Omega Equation Lab

This widget features interactive adjustment of the right and left-hand terms of the QG Omega equation. Question sets explore how the variables interact to produce ascent and descent for different phase shifts of 500hPa and 1000hPa waves.

Satellite Vorticity and Deformation Analysis

This lab allows students to explore and practice identifying vorticity centers and deformation zones using satellite water vapor imagery with online drawing tools and hand analysis.